**Identity Boxes**

Date Due:

Your *identity* is the set of unique characteristics that make up your personality. How others perceive your identity may be the same or different from how you perceive your own identity.

Your identity is shaped by some or all of the following:

(You may add aspects that help define your identity).

* Important experiences you’ve had
* Key moments in your life
* The people who are most important to you
* Your family
* Your age
* Your gender
* Your preferences
* Your relationships with other people
* Things you keep private
* Your hobbies
* Your passions
* You race or ethnicity
* Your ancestry or heritage
* Your religion
* Your beliefs/convictions
* Activities and/or clubs you are involved with
* Your physical characteristics
* Your favorite clothes, music, places, foods
* Your neighborhood
* Your nationality
* Your political views
* Your relationship to group(s)
* How you think people see you
* How others classify you
* How others categorize or label you.
* Your life goals/career goals/ambitions/dreams

**Your Assignment:**

You will create an Identity Box. Then you will present your box to the class.

For the Identity Box:

* You should use a box about the size of a standard shoebox, with one side that may be opened (like a diorama)
* On the interior of the box, you should attach or place images and/or objects that convey the way in which you see your own identity. These may be handmade or preexisting images/objects.
* On the exterior of the box, you should somehow present images and/or objects that illustrate how others see you, classify, categorize, and characterize you and your identity.
* Be creative! Come up with an innovative and interesting way to present yourself to us. You will be surprised how much your classmates (and you) learn from this.
* Everything should be securely fixed to the box. Don’t place anything valuable or irreplaceable in there.

For the presentation:

* You will give a short (~5 min.) presentation on what is in your box and what it all means. The class will be invited to ask you questions following your presentation.
* You will have peer reflections on your presentation and you will be asked to reflect on your classmates.
* You should have some notes prepared for your presentation. You should have an introduction, at least 3 main points and a conclusion.