**An Interactive History of the Holocaust**

How to use The Path to Nazi Genocide, a USHMM production

**Path to Nazi Genocide: Prologue**

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| **Event:** | **Notes:** |
| World’s Fair, Paris, April 15-Nov. 12, 1900 |  |
| World War I |  |

**Discussion Questions:**

1. What was the hope of education, science, and technology at the beginning of the 20th century?

2. What was the effect of World War I on the world?

3. Where do you begin your study of the Holocaust?

**Aftermath of World War I and the Rise of Nazism: 1918-1933**

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| **Event:** | **Notes:** |
| Treaty of Versailles |  |
| Ratification of Weimar Constitution |  |
| Inflation and the world economic crisis |  |
| Rise of NSDAP, Hitler imprisoned, writing of Mein Kampf |  |
| President Hindenburg appoints Hitler as Chancellor in January 1933 |  |
| Reichstag Fire |  |
| Opening of Dachau |  |
| Night of the Long Knives (not in video) |  |

**Discussion Questions:**

1. What was the response of the German people to these events?

2. What examples of propaganda do you see being used by the Nazis as they compete with other parties for power?

**Group Activity: View web site:** [**http://net.lib.byu.edu/~rdh7/wwi/versailles.html**](http://net.lib.byu.edu/~rdh7/wwi/versailles.html) **and determine the 3 most damaging clauses for Germany.**

**Building a National Community: 1933-1936**

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| **Event:** | **Notes:** |
| Hindenburg’s Death August 1934 |  |
| Swearing an oath to Adolf Hitler |  |
| Violating the Treaty of Versailles |  |
| 1935 Nuremburg rally |  |
| Introduction of Race Laws |  |

**Discussion Questions:**

1. How did Hitler’s appointment as Chancellor change Germany?

2. What was the effect of swearing allegiance to Hitler and not to Germany?

**Group Activity:**  Read and Discuss Pledging Allegiance. You could also use Do You Take The Oath.

**From Citizen To Outcast 1933-1938**

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| **Event:** | **Notes:** |
| Book Burnings, May 1933 (not in video) |  |
| Boycott of Jewish businesses, April 1, 1933 |  |
| Antisemitism |  |
| Anschluss, March 1938 |  |
| Evian Conference, July 1938 (not in video) |  |
| Kristallnacht, Nov. 9-10, 1938 |  |
| Kindertransport, 1938-1940 (not in video) |  |
| Voyage of the St. Louis, May-June 1939 (not in video) |  |

**Discussion questions:**

**1.** What was the Nazi’s purpose in denigrating the spirit, culture and financial status of Germany’s Jews?

**Group Activity:** Analyze Nuremburg Laws

**World War II and the Holocaust: 1939-1945**

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| Invasion of Poland, September 1, 1939 |  |
| Invasion of Western Europe |  |
| Invasion of Soviet Union, June 1941 |  |
| Establishment of ghettos |  |
| Goering issues Final Solution in Eastern Europe, July 1941 |  |
| Einsatzgruppen |  |
| Wannsee Conference, Jan. 20, 1942 (not in video) |  |

**World War II and the Holocaust: 1939-1945**

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| Warsaw ghetto, 1942 |  |
| Deportation to camps |  |
| Warsaw Ghetto Uprising, April-May 1943 (not in video) |  |
| Danish Rescuers (not in video) |  |
| Partisans (not in video) |  |
| Death Marches (not in video) |  |
| Liberation- Majdanek & Auschwitz |  |
| U.S. liberation of camps |  |

**World War II and the Holocaust: 1939-1945**

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| Nuremberg Trials (not in video) |  |
| Introduction of word genocide |  |
| Birth of Israel |  |

**Discussion Questions:**

1. What was left out of video that should have been included? What was included that could have been left out? How should you

determine what to include in your classroom?

2. What features of this video do not follow the guidelines?

3. Would you use this video in your classroom?

**Group Activity:** Defining Responsibility